

SEND and Inclusion

Providers must inform parents and/or carers of the name of the key person, and explain their role, when a child starts attending a setting

- They key person must help ensure that every child's learning and care is tailored to meet their individual needs
- The key person must seek to engage and support parents and/or carers in guiding their child's development at home.
- They should also help families engage with more specialist support if appropriate.

EYFS 1.10

Our Policy for SEND and inclusion:

We believe in providing the best possible care and Early Years education for all children. We believe in supporting each child by planning to meet their individual needs whilst ensuring they are able to access all aspects of learning and are included in all areas of learning appropriately. We believe in early identification to plan and support those with Special Educational needs and Disabilities. We believe in working together with parents and carers as well as other professionals and services to plan and provide the right support for everyone.

We support this by:

- Having a qualified SENCo and deputy SENCo to work together with all staff and outside agencies to over-see the care and education of all SEND children within the setting and ensure that the needs of each child are being met to the highest standard to provide the best outcomes for all children.
- Working together with parents when children start with us to get an accurate assessment of their starting points.
- Monitoring each individual child regularly to identify any extra needs and/or delays in development as early as possible.
- Building a strong relationship with parents and/or carers.
- Talking to parents regularly, ensuring that they are involved in all support and plans.
- Listening and taking into account the voice of the child.
- Using the graduated approach and assess, plan, do and review process using smart targets as outlined in the SEN Code of practice.
- Key workers planning for each child's individual's needs.
- Working together with multi-agencies and schools to ensure we provide the best outcomes possible for all children.
- Working together with the local authority to share our local offer.
- Providing stimulating activities, play opportunities and resources to support every child's learning.
- By ensuring children have access to any equipment and resources needed to help them learn.

- By liaising with other services such as physio to ensure that we have the appropriate equipment to meet the needs of each individual child.
- By ensuring all staff regularly update training in order to meet the needs of all children.

Our practice is underpinned by the EYFS Statutory guidance, the SEND Code of Practice, Disability Discrimination Act 2010 and the Equality Act 2010.