

Outdoor Play Policy.

Providers must provide access to an outdoor play area or, if that is not possible, ensure that outdoor activities are planned and taken on a daily basis.

EYFS Statutory Guidance. pg. 28

Our policy for Outdoor Play is:

We believe:

We believe that outdoor play complements and enhances all aspects of children's development and learning through its physical and open-ended nature. It provides a multi-sensory environment which responds to individual learning styles, enables children to play on a larger scale, and facilitates play in larger social groups. As a nursery we recognise that children should enjoy energetic activity, both indoors and outdoors and the feeling of well-being it brings. Therefore all children will have access on a daily basis to the outdoor environment

We believe children should:

- Enjoy outdoor activity throughout the seasons.
- Investigate and experiment with a variety of natural resources.
- Make discoveries using the senses.
- Use language to describe, explain and predict, ask questions and develop ideas
- Develop an appreciation of natural beauty and sense of wonder.
- Have opportunities to take risks and begin to formulate awareness for personal safety.
- Care for the environment and have an awareness of wider issues.
- Have opportunities to play on a larger scale.
- Talk about their ideas for outdoor provision.
- Have fun!

Our procedures for Outdoor Play:

We support this by:

- To provide outdoor activity everyday
- Providing resources that allow children to self-select and build up independence.
- Presenting resources in a stimulating manner.
- Providing resources that cover all aspects of the curriculum.
- Dressing children appropriately for all weather conditions.
- Interacting with the children to extend learning.

- Modelling a positive attitude to outdoor play.
- Ensuring the outdoor area is exciting, safe and secure.
- Raising parental awareness of the benefits of outdoor play.
- Planning in a responsive way to ensure continuation from indoor to outdoor and vice versa.
- Planning to take advantage of the sensory opportunities.
- Encouraging children to widen their boundaries and to play on a larger scale.
- Providing smaller areas for relaxation and quiet time.
- Listening to young children and consulting with them regarding the outdoor provision.